



International  
Geography  
Youth  
Summit

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Please allow at least 24 hours for a response.

Conference website: <https://www.tigsindia.com/igys-2022>

## CELEBRATING GEOGRAPHY

Research and presentation at IGYS-2022

Geography research is *fun* and *powerful*!

### Benefits of doing projects

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| <ol style="list-style-type: none"> <li>1. Understanding how to identify a topic of interest to you.</li> <li>2. Learning how geography actually approaches a topic.</li> <li>3. Learning what geography questions to ask. (More on this below).</li> <li>4. Learning to apply geography concepts, principles, and ethics to a topic. This is how you design and conduct your research yourself.</li> <li>5. Identifying and using resources</li> </ol> | <ol style="list-style-type: none"> <li>6. Preparing and conducting your research in a way that makes sense.</li> <li>7. Presenting your research in a way that will not only help you learn, but help you explain to others what you have learned.</li> <li>8. Taking feedback from others and addressing their questions.</li> <li>9. Finally, and very importantly, this process should focus on your <i>learning</i> and your <i>enjoyment</i> of it.</li> </ol> |
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### Celebrating Geography

Geography is all about *place*. All our life-stories are intimately connected with geography and history. At IGYS-2022, we focus on our lives and their geography connections. You will explore the difference that geography has made in your life. You will ask the question: “*How does place matter?*”

### Doing geography research

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| <ul style="list-style-type: none"> <li>• What is geography research</li> <li>• Identify a topic that interests <b>you</b>! Consult with your mentors/teachers and anyone you want to. However, ultimately, the topic must be <b>your choice</b>!</li> <li>• Once you have identified the topic, ask the four questions (given further below) about that topic. For this you will need a combination of two kinds of research:</li> <li>• Primary and secondary research</li> </ul> | <ul style="list-style-type: none"> <li>○ <b>Primary research</b> is research that you conduct yourself and find the information you need. Examples: interviewing people, taking measurements, taking photographs, making maps, making visual observations.</li> <li>○ <b>Secondary research</b> is finding the information you want from other sources. Examples: online sources,</li> </ul> |
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| <ul style="list-style-type: none"><li>• research reports, newspaper or magazine articles, government documents such as census, gazette, etc.</li><li>• Look at the two examples given on these</li></ul> | <p>pages to understand what a research project would look like.</p> <ul style="list-style-type: none"><li>• Write down your <i>research question or topic</i>.</li><li>• Decide on a <i>method</i> to do that research.</li></ul> |
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### VERSION 1:

- Write an abstract of maximum 250 words in which you describe **the work you plan to do**. This will be **Version 1** of your research.
- Submit your abstract for review.
- We will give you feed-back on your abstract.
- Based on the feedback, you will have to revise your abstract. Make adjustments to your study.
- Then you can proceed with your research.

### VERSIONS 2 and 3:

- After you complete the research, write an abstract of maximum 250 words in which you describe the work that you **have done**.
- We will give you feed-back on this version.
- You will have to make any changes we request.

### VERSION 4:

- This will be the final version of your abstract submission.
- Once you have submitted this, we will tell you whether we think this can be presented.
- If we say yes, then you can go ahead and prepare your presentation following the guidelines given on the IGYS-2022 site.

On the next pages you will see a couple of examples of research ideas. You **think of your own** research topics and work on them.

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### Asking the four geography questions

1. **Where** is something?
2. **Why** is it there?
3. What is the **consequence** of it being there?
4. **What if** something were to change?

For anything on Earth, if we use these questions, we can develop a fairly good geographic understanding of it.

Here are *two examples* on the next page. In your project, **don't answer each question like you do in an exam!** *Just make sure you include all the information that addresses the questions listed.*

*Example 1:* Many of us are ourselves migrants, or we are descended from migrants. Understanding this helps us understand the feelings of belonging and exclusion. This leads to a variety of geographical questions. Here, the research question can be “Who belongs here and who is excluded from here?”

1. <b>Where is it?</b>	<ul style="list-style-type: none"> <li>• People from other places live in my neighborhood including laborers and others.</li> </ul>
2. <b>Why is it there?</b>	<ul style="list-style-type: none"> <li>• Laborers have come here from other states seeking employment.</li> <li>• Traders have set up shops here.</li> <li>• Wealthy people have bought land and built houses here.</li> </ul>
3. <b>What is the consequence of it being there? (“So what?”)</b>	<ul style="list-style-type: none"> <li>• The cultural diversity of the place is high.</li> <li>• This diversity is rich.</li> <li>• This diversity has the potential to cause conflicts.</li> </ul>
4. <b>What if something were to change? (“What if?”)</b>	<ul style="list-style-type: none"> <li>• <b>If</b> we could have conversations with each other, among the diverse groups of people, we could promote greater understanding among us.</li> <li>• The neighborhood would become more pleasant.</li> <li>• This would mean we <b>change</b> the place by <b>reshaping</b> the interactions here.</li> </ul>
5. <b>What geography did we learn about this issue from doing this project?</b>	<ul style="list-style-type: none"> <li>• How to collect primary data by interviewing people in the neighborhood who are from different places and have lived here for different lengths of time.</li> <li>• How people relate to their neighborhood geographic space and how they shape it.</li> <li>• How to foster sharing of space in peaceful and mutually nurturing ways.</li> </ul>
6. <b>What did we do about this issue?</b>	<ul style="list-style-type: none"> <li>• We organized an activity for all the children from the neighborhood for them to get to know each other by playing together.</li> <li>• We have formed a play group where we also learn each other’s languages.</li> <li>• We have formed a group where we can study together and help each other with homework.</li> </ul>

*Example 2:* Elderly persons and social media. Social media are complex. They are both helpful and harmful. One particular group of people who find social media helpful are the elderly. How does it help them feel a sense of belonging? How do they create their own geographies of care and communication? How do social media help them? Here we take the example of elderly people whose children live far away.

1. <b>Where is it?</b>	<ul style="list-style-type: none"> <li>• Elderly persons In my family or in my neighborhood.</li> </ul>
2. <b>Why is it there?</b>	<ul style="list-style-type: none"> <li>• The children have found jobs far away from home and cannot visit frequently. They may be living abroad or far from home within India.</li> <li>• The elderly have decided to stay here because of their comfort here.</li> </ul>
3. <b>What is the consequence of it being there? (“So what?”)</b>	<ul style="list-style-type: none"> <li>• They can keep in touch with their children and grand children via social media.</li> <li>• They can be part of each other’s lives in this way. For example, grandparents can be part of the grandchildren’s growth.</li> <li>• It can reduce the feeling of separation to some extent at least.</li> </ul>
4. <b>What if something were to change? (“What if?”)</b>	<ul style="list-style-type: none"> <li>• What if social media were to become even better than it is today? For example, if we get 5G technology.</li> <li>• Interactions will be faster, and with clearer audio and video.</li> <li>• These could make family interactions even more enjoyable.</li> </ul>
5. <b>What geography did we learn about this issue from doing this project?</b>	<ul style="list-style-type: none"> <li>• Social media help to create geographies of caring and support.</li> <li>• Physical geographic distance is reduced to some extent by social media.</li> <li>• The elderly have learned and adapted to these new technologies so that the locations of the different members of the family matter less now.</li> </ul>
6. <b>What did we do about this issue?</b>	<ul style="list-style-type: none"> <li>• There was nothing for us to do as the elderly were quite happy with the interactions they have been able to experience using social media.</li> <li>• We shared with them possibilities of 5G and how that might help them more.</li> </ul>

### IGYS-2022 TIME TABLE

*Date posted:* 26 September 2022

DATES	MILESTONES	REMARKS (IF ANY)
27 September 2022	<ul style="list-style-type: none"> <li>● Registrations open.</li> <li>● This schedule posted on the IGYS site.</li> <li>● Other information posted on the IGYS site.</li> </ul>	
20 October 2022	<ul style="list-style-type: none"> <li>● Registrations to be completed. This includes remittance of fees. (Mentors recognized by TIGS do not have to pay fees.)</li> <li>● <b>All</b> other participants must pay to register. No exceptions. This will include school heads, etc. who are not directly mentors.</li> <li>● Registration is required.</li> <li>● Mentors list for each institution to be finalized.</li> <li>● Where children register on their own, they have to identify their mentor. If no mentor is available at a school, TIGS will offer mentorship.</li> </ul>	
25 October 2022	<ul style="list-style-type: none"> <li>● 1<sup>st</sup> draft of Abstract must be posted in the appropriate document, following all the guidelines meticulously.</li> </ul>	<ul style="list-style-type: none"> <li>● Feedback will be provided as quickly as possible. TIGS will try our best to do this within 24 hours, but only during working hours (9 am - 5 pm).</li> </ul>
29 October 2022	<ul style="list-style-type: none"> <li>● 2<sup>nd</sup> draft of Abstract must be posted in the appropriate document, following all the guidelines meticulously.</li> </ul>	<ul style="list-style-type: none"> <li>● Feedback will be provided as quickly as possible. TIGS will try our best to do this within 24 hours, but only during working hours (9 am - 5 pm).</li> <li>● Feedback <b>may</b> include acceptance of the abstract and okay to proceed with the project.</li> </ul>
2 November 2022	<ul style="list-style-type: none"> <li>● 3<sup>rd</sup> draft of Abstract must be posted in the appropriate document, following all the guidelines meticulously.</li> </ul>	<ul style="list-style-type: none"> <li>● Feedback will be provided as quickly as possible. TIGS will try our best to do this within 24 hours, but only during working hours (9 am - 5 pm).</li> <li>● Feedback <b>may</b> include acceptance of the abstract and okay to proceed with the project.</li> </ul>
4 November 2022	<ul style="list-style-type: none"> <li>● Final draft of Abstract must be posted in the appropriate document, following all the guidelines meticulously.</li> </ul>	<ul style="list-style-type: none"> <li>● No further feedback will be given.</li> <li>● At this stage authors will be told whether their proposed research is accepted or not.</li> <li>● No further discussions on this decision.</li> </ul>

DATES	MILESTONES	REMARKS (IF ANY)
13 November 2022	<ul style="list-style-type: none"> <li>1<sup>st</sup> draft of presentation (video) to be uploaded to the institutional folder provided.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback will be provided as quickly as possible. TIGS will try our best to do this within 24 hours, but only during working hours (9 am - 5 pm).</li> <li>Feedback <i>may</i> include acceptance of the abstract and okay to proceed with the project.</li> </ul>
21 November 2022	<ul style="list-style-type: none"> <li>FINAL draft of presentation (video) to be uploaded to the institutional folder provided.</li> </ul>	<ul style="list-style-type: none"> <li>No further feedback will be provided.</li> </ul>
23 November 2022	<ul style="list-style-type: none"> <li>Schedule of presentations posted on the IGYS site, link emailed to all mentors and registered participants.</li> <li>Conference will be from 9 am.</li> <li>Ending time will depend on number presentations have to be scheduled.</li> <li>Depending on the number of presentations, we may have parallel sessions using breakout rooms on Zoom.</li> </ul>	
26 November 2022	<ul style="list-style-type: none"> <li>Conference</li> <li>Feedback (live + questionnaire)</li> <li>Discussion on possible themes for IGYS-2023 — especially ideas from the children.</li> </ul>	

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